



SHIELDCAMPUS

How ShieldCampus helps schools meet Georgia House Bill 147 Requirements

Bill Section	How ShieldCampus Supports
<p>Section 3(a) School Safety Plan</p> <p>“Every public school shall prepare a school safety plan...which shall also address preparedness for natural disasters, hazardous materials or radiological accidents, acts of violence, and acts of terrorism.”</p>	<p>With the crisis management tool, each school can:</p> <ul style="list-style-type: none">• Customize their plan to fit their system, unique layout, community needs, and the needs of first responders.• Customize communication plans—providing administrators and first responders with clear direction in a given situation.• Modify their plan in real-time—accounting for students, faculty and staff, and reunifying families once the situation is safe.
<p>Section 3(a)(1) Training and mental health awareness</p>	<ul style="list-style-type: none">• The built-in customizable training program provides comprehensive instruction on all aspects of managing a crisis—before, during, and after.• Using programs like Kimbo’s Corner and the behavioral management system, ShieldCampus gathers the data needed to help support and equip school counselors to meet the mental health needs of their students.
<p>Section 3(a)(2) School Security Measures</p> <p>“Evaluating and refining school security measures”</p>	<ul style="list-style-type: none">• Empowers schools to effectively strategize multiple crisis contingency plans with an easy, step-by-step approach.• Supports preparing for various scenarios when evaluating a school’s crisis plan.

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starts with safer students today.**

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<p>Section 3(a)(3) Emergency Planning</p> <p>“Updating and exercising school emergency preparedness plans”</p>	<ul style="list-style-type: none">• Collects meaningful data points that can be used to better shape how emergency preparedness plans are created and modified.• Alerts leaders and administrators to schools that are not meeting the requirements for emergency preparedness —maximizing the effectiveness of crisis plans with all stakeholders.
<p>Section 3(a)(4) Partnerships</p> <p>“Strengthening partnerships with public safety officials”</p>	<p>The monitor tool is designed for public safety officials and first responders to:</p> <ul style="list-style-type: none">• Keep an eye on all campuses within their jurisdiction and sends an audible alert if one or more move into active crisis mode.• Initiate plans in the event of an impending emergency, and notify surrounding businesses and/or interested stakeholders that a school has gone into crisis mode.• See real-time reporting of missing or injured persons during a crisis, as well as photos (if provided by the school) and a map of the campus with specific crisis reporting locations—creating a more efficient response.

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<p>Section 3(a)(5) Communication Planning</p> <p>“Creating enhanced crisis communications plans...”</p>	<p>Empowers schools to create customized crisis communication plans, which include:</p> <ul style="list-style-type: none">• Communications once a crisis has been initiated.• A timeline of communication to all interested parties, including parents and interested community members.• Customizable communication timing and content to fit the specific needs of each school and each crisis.
<p>Section 3(e)(1) Safety Drills</p> <p>“Every public school shall conduct drills...”</p>	<p>Provides the means to conduct safety drills, as well as real-time instruction so all involved can feel confident and prepared in their ability to execute the drill.</p>
<p>Section 3(e)(2) Deadline for Implementation</p> <p>“By October 1 of each school year...”</p>	<ul style="list-style-type: none">• Alerts a school, or a school’s superintendent or headmaster, if a safety drill has not been conducted leading up to the October 1 deadline.• Gives parents/guardians the choice to not have their child participate in the drill—automatically marking that student as a non-participant so administration and staff can move those students to another location during the drill.

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